Achievement

To ensure that Key Stage 2 SATs results are broadly in line with national averages.

- Additional teacher to be used across Amethyst and Emerald Class to enable classes to be taught in single year groups for English and maths
- Implement new spelling programme in Key Stage 2
- Pupils not working at expected levels will receive interventions in reading, writing and maths
- Assessment to focus on vulnerable groups (SEND, disadvantaged and pupils starting after their Reception year)

Inclusion

To improve outcomes for pupils in identified vulnerable groups (SEND, disadvantaged and pupils starting after their Reception year).

- Inclusion learning walks by head teacher and SENCO and inclusion reviews with other schools in the local Hub
- Foundational skills assessment every six weeks
- Reduction of cognitive load for children, including expectations for recording learning and mastery of foundational skills before moving to new learning.

Curriculum and Teaching

To ensure that all children have strong foundational skills in reading, writing, spelling, handwriting, maths and communication and language.

- New teaching and learning policy
- Use of Knowledge Organisers
- Daily handwriting lessons
- Dictated 'perfect' sentences
- Spilt groups for handwriting sessions
- Power Up sessions in maths

Leadership and Governance

Governors to hold school leaders to account for the progress and attainment of identified vulnerable groups.

- Governor monitoring visits will focus on vulnerable and groups and core curriculum.
- Headteacher and subject leader reports will focus on attainment and progress of vulnerable groups.
- Governors will demonstrate a strong understanding of the school context and how leaders are responding to this to ensure the best possible academic outcomes for all pupils.

Kindness, Perseverance, Success