



Achievement

1. Improvement in writing outcomes across the school, so that more children achieve age related expectations at the end of the year.
2. Improvement in outcomes in grammar, punctuation and spelling at the end of KS2.
3. Improvement in outcomes in reading at the end of KS2.
4. Develop use of 'power up' sessions in order to consolidate prior learning.
5. Develop the quality of maths interventions so that children who are not making expected progress, or who join the school within the academic year, are able to quickly close any identified gaps in their learning.

Curriculum

1. Refinement of the wider curriculum so that teaching is sharply focused, enabling children to develop a deep understanding of subjects taught.
2. For subject leaders to have full understanding of the impact of the teaching and learning within their subject area.

Leadership and Governance

1. To carefully track and review the attainment and progress of disadvantaged pupils and those with SEND, to ensure that additional support and enhancements are highly impactful.

Personal Development and Wellbeing

1. Headteacher to track access to wider opportunities for all pupils, with a specific focus on SEND and disadvantage.
2. To create more opportunities for pupils to work with members of the local community, including employers, secondary school pupils, and pupils from local primary schools.

Kindness, Perseverance, Success