Document Name:	Accessibility Plan
Review Committee:	Full Governing Body
Reviewed:	February 2025
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1. Purpose of the plan

Purpose of Plan

The aim of this plan is to set out the commitment of the Governing Body to the principles of inclusive education by removing barriers to progress and making reasonable adjustments to reduce disadvantage. This plan shows how Kingswood Primary School intends, over time, to increase the accessibility of our school for disabled pupils, staff, parents/carers and visitors. It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary. The tables below outline the action plan showing how the school will address the priorities identified in the Access plan. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

Kingswood Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Kingswood Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

▪ Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary.
▪ Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum.
▪ Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats.

The table below sets out how the school will achieve these aims.

Action Plan A: Improving physical access						
Issue	Recommendations	Time Scale	Priority	Cost	Responsibility	Date Completed
Maintain safe physical access around the school site.	Keep entrance / exit routes, cloakrooms and corridors clear from obstructions.	Termly	High	£0	All staff and pupils	Ongoing
No disabled access toilet on the school site.	Installation of disabled access toilet.	2025-26	High	£5000	Headteacher	
Action Plan B: Improving curriculum access						
Issue	Recommendations	Time Scale	Priority	Cost	Responsibility	Date Completed
Quality first teaching	SLT to monitor quality of adaptations and provision for SEND pupils in class.	Termly	High	£0	Headteacher SENCO	Ongoing
Interventions	SENCO to audit current interventions and their success/impact on progress. Provision mapping to be used across all year groups	Termly	High	£0	SENCO	Ongoing
Staff training in supporting pupils with SEND – focus on key areas of need within the school: SPLD, ASD	Makaton training for all Ongoing ASD training	Term 5 2025	Medium	£500	SENCO	
Access to trips	Ensure that	As	High	£0	SENCO	Ongoing

(including residential and swimming)	individual needs are recognised and planned for on trips. Ensure adequate time allowed for forward planning, additional adults and transport arrangements.	required				
Action Plan C: Improving the Delivery of Written Information						
Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats. (Letters in first language, Large print & audio when required)	As required	High	£0	School admin Team	Ongoing

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Body, with guidance from the Resources committee and the headteacher.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Behaviour Policy
- Equality Policy and Equality Plan
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy
- Supporting pupils with medical conditions policy