

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2024

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6,329
Total amount allocated for 2022/23	£ 17,032
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,533
Total amount allocated for 2023/24	£16,941
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£26,474

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £26,474		Date Updated: 31.07.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 69%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
All children receive at least 2 hours of PE every week.	All KS2 and KS1 lessons supported by a TA to allow for increased support and focus, as well as the ability to take KS2 children to off-site facilities.		2,819	Timetables show school meets this requirement. Pupils making good progress and attaining well.	Budget for next year indicates that this provision is sustainable for coming financial year.
Play leader engage children at lunchtimes in focussed activities that increase physical activity.	Play leader employed for four lunchtimes per week to developed structured play activities for pupils. Purchase of resources to promote active play at lunchtimes.		2,819 140.77	Most children physically active at break times.	Budget for next year indicates that this provision is sustainable for coming financial year.
Repairs to trim trail and climbing equipment on school playground.	Children can access equipment freely and safely every day.		7,807.20	Children able to access a challenging physical resource on a daily basis.	No ongoing costs or maintenance issues.
Damaged PE (crash mats) equipment replaced.			446.63		
Updating and replacing sports			322.47		

equipment in line with the needs of new PE programme.				
Subscription to daily activity programme for Reception and KS1 pupils.	Children to complete daily Jumpstart Jonny activity.	199.00		
Repainting of running track for Sports Day.		200.00	All children were able to compete in competitive running activities.	Yearly fee
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19 %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To raise profile of all sporting/ physical activity, both in and out of school by celebrating success and participation.	Celebration assemblies- children sharing certificates, medals and talking about their sporting experiences both in and out of school.		0	Children understand the importance of healthy, physical activity and feel pride in their achievements.
To ensure that all children are able to develop their gross and fine motor skills through a programme of planned activities at Forest School. 6 x sessions per class across the year.	Termly visits to local Forest School site. Activities provided by a trained Forest School Leader.		2,819	Children demonstrate strength and agility when climbing and taking part in a range of sporting activities.
				Budget commitment to continue this next year.

To provide children with challenging physical activity to promote confidence.	Y6 pupils to attend water sports challenge day.	1266.40	Children develop team building skills and confidence in water.	Budget commitment to continue this next year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To ensure that all staff are able to competently deliver effective PE lessons.	Subscription to PE sports programme	£550	PE curriculum is constantly being adapted to meet the changing needs of the pupils and to implement new ideas and practice.	Continue commitment to this.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<i>consolidate through practice:</i>				
Children to have access to arrange of clubs that promote healthy activity.	FGR clubs- offered to a range of pupils across the year. Hockey and Cricket provided free of charge by volunteer parents. Cross country club.	£921.29	Children are able to access a wide range of sporting activities.	Ongoing
Access to a broad range of sports and activities through association with KLB.	Additional sports to include: Multi-skills festivals for KS1 and LKS2. Panathlon Athletics	£120 £200 fees	Children experience a range of physical activities across the year.	Budget commitment to fees for the following year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Participation in a variety of competitions including at KLB, inter-house competitions, sports day. PE sessions.	A series of planned events across the year in collaboration with teachers in school and at local secondary school.	£0	School continues to play a leading role in the local sports association and children benefit from a wide range of sports, some of which may have been unknown/ inaccessible.	Continue to foster close links with Wotton Sports Association, contributing annual subscription.
To promote team cohesion and pride in school.	Purchase of sports team hoodies and t-shirts.	£564.08	Children have shown increased confidence at competitive events.	Ongoing

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	Keith Geary
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan