

Terms 1 and 2 Sapphire Class



General Information

PE days are Monday and Tuesday.

We also have Forest School sessions on 16th September, 23rd September, 18th November and 25th November.

English

Our Term 1 text level work will be focused on the book 'Town is by the Sea' by Joanne Schwartz, writing a new ending for the story and then making a tourist guide book for the town. Our grammar focuses for this book will be writing in paragraphs, using past and present tense effectively, comparative and superlative adjectives, place adverbs, fronted adverbials and commas.

In Term 2 we will move on to 'The Grotlyn' by Benji Davies where we will be writing a dilemma story followed by a set of instructions. We will look at using both long and short sentences for effect, building suspense in our writing, ellipses, powerful verbs and boastful language and then exploring time, place and cause prepositions.

Year 3 Maths

Year Threes are learning to:

- Number and Place Value of numbers with 3 digits
- To count up and back in steps of 10 and 100
- To partition 3 digit numbers
- Compare and order 3 digit numbers
- Tenths of numbers
- Horizontal, vertical, parallel and perpendicular lines
- 2D and 3D shapes

Year 4 Maths

Year Fours are learning to:

- Number and Place Value of numbers with 4 digits
- Find 1000 more and less than a number
- Compare and order 4 digit numbers
- Round 2, 3 and 4 digit numbers to the nearest 10, 100 and 1000
- Roman numerals to 100
- Identify and describe a range of triangles and quadrilaterals
- Lines of symmetry

Healthy Mind, Healthy Body

In **PSHE** we are learning about 'me and my relationships' with Mrs Collins.

In **PE** we are learning Ball skills and Football in Term 1, and Dodgeball and Gymnastics in Term 2 with Miss Taylor.

Science

Our first unit is Electricity. The key learning is:

- Identify and name appliances that require electricity to function
- Construct a series circuit
- Identify and name the components in a series circuit (including cells, wires, bulbs, switches and buzzers)
- Predict and test whether a lamp will light within a circuit
- Know the function of a switch
- Know the difference between a conductor and an insulator; giving examples of each

electricity	Electrical appliance	mains	device	Plug
battery	cell	component	Complete circuit	Electrical circuit
positive	negative	connect	Loose connection	Short circuit
Crocodile clip	bulb	switch	buzzer	motor
conductor	insulator	metal	Non-metal	symbol

Understanding of the World

In **Geography** we will be able to know the names of and locate at least eight counties and six cities in England, explain clearly the main differences between a village, town and city, know the main differences between a rural and an urban location within the UK, recognise that people's jobs are determined by where they live, know about some of the physical features related to the U.K and talk about the features in their local environment and compare it with another they know.

town city	village	rural	urban	
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In **History** we will be looking at the Victorians, focusing on using and interacting with timelines, sequencing events into chronological order, identifying differences and similarities between times in the past and using a variety of sources to gather historical information.

Queen Victoria Victorian	Slate and chalk	blackboard	Whip and top
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Also during the term we will be looking at simple circuits and switches in **Design and Technology**, focusing on links to Science. In **Computing** we will be looking at emailing – Computing systems and networks and Programming with Scratch across both terms. In **RE** we will be focused on 'What do Christians learn from the creation story?'

Creative and Expressive Arts

In **Art**, across both terms we will be looking at composition and perspective, and colour painting. We will be using Martin Asher Shee, Jacob Van Es, Charles Ethan Porter, Cezanne and Braques as our focus artists.

In **Music** we will be looking at 'Mamma Mia' and 'Glockenspiel'