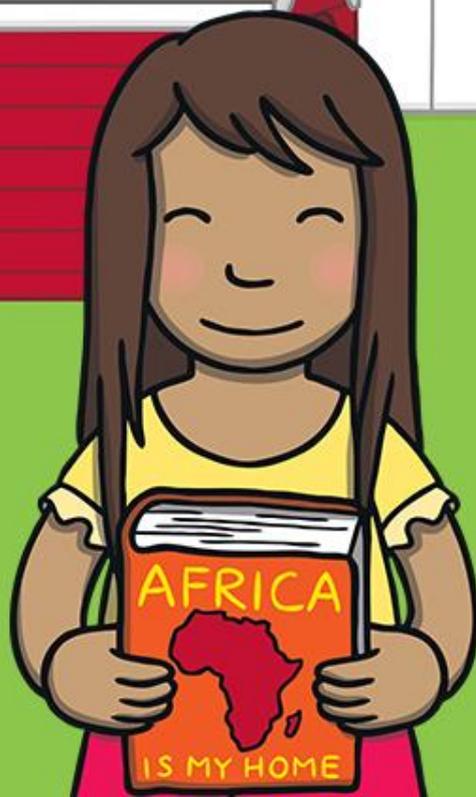




Vowels Names

a saying /ai/ **u** saying /yoo/

Reading is Believing



twinkl



This week, we are learning to spell the common exception words **want** and **their**..

Have a go at writing them.



want



their



Today, we are learning to read words where the vowel makes a **long** sound.

a



u



Kit and Sam were at the library. They checked out **their** books about Kenya with the librarian. They were so excited to take them home and read them!



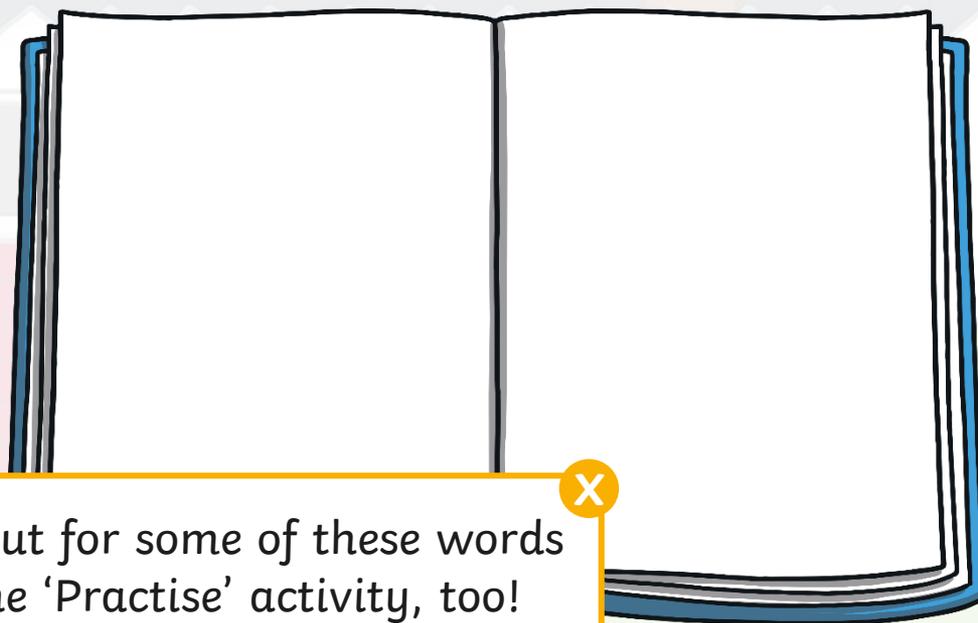
Kit and Sam got home and got changed. It was a lovely day and dinner time **would** not be for a while. They decided to look at **their** books in the garden. Ben sat beside them and barked happily.



“Look at this,” said Kit. “This little girl is **called** Otesha and she lives in Kenya. She gets to see wild animals all the time because her dad is a game keeper!”

“Wow, she is so lucky! I wish we **could** see lions and giraffes every day!”

Kit and Sam are reading their library books.
Click on the pages to see the words.



Look out for some of these words
in the 'Practise' activity, too!



Click me for Kit's teaching tips!

human

uniform

unicorn

apron

alien

acorn

Sam and Kit are playing catch with Ben before dinner. Find Ben's hidden toys in the garden and write the words that match the picture.



This makes a great whiteboard activity!



Click me for Kit's teaching tips!

Next



h_man

A white rectangular box with an orange border containing an illustration of a boy in a yellow shirt and blue pants, and the text 'h_man' below it.

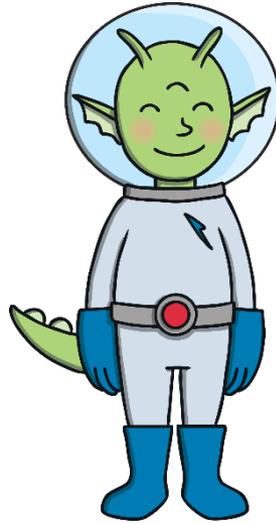
Next



_pron



Next



_lien



Next



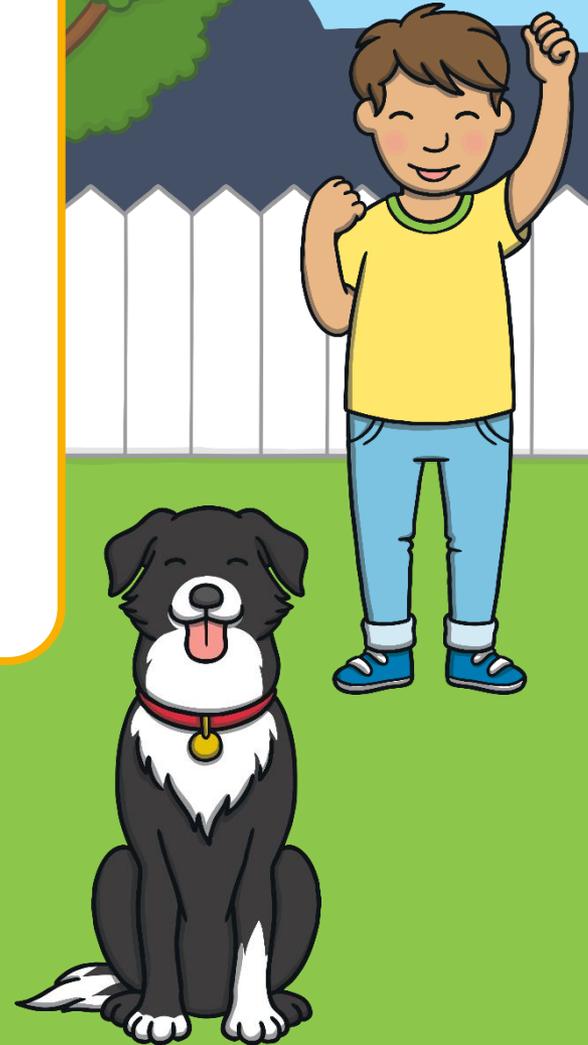
_niform



Next



_corn



Next



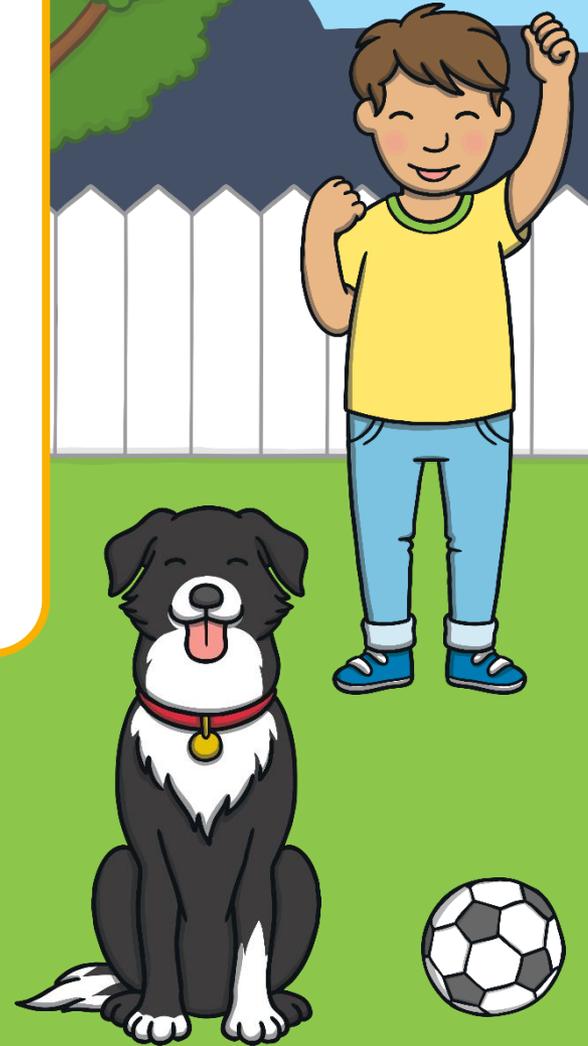
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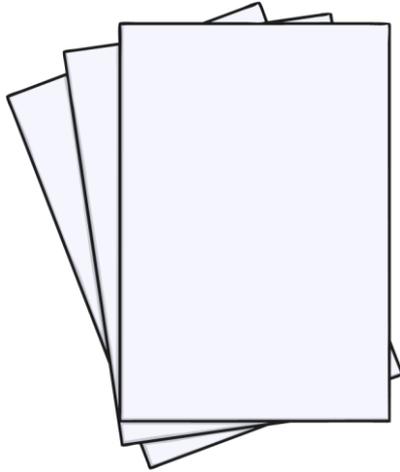


Next



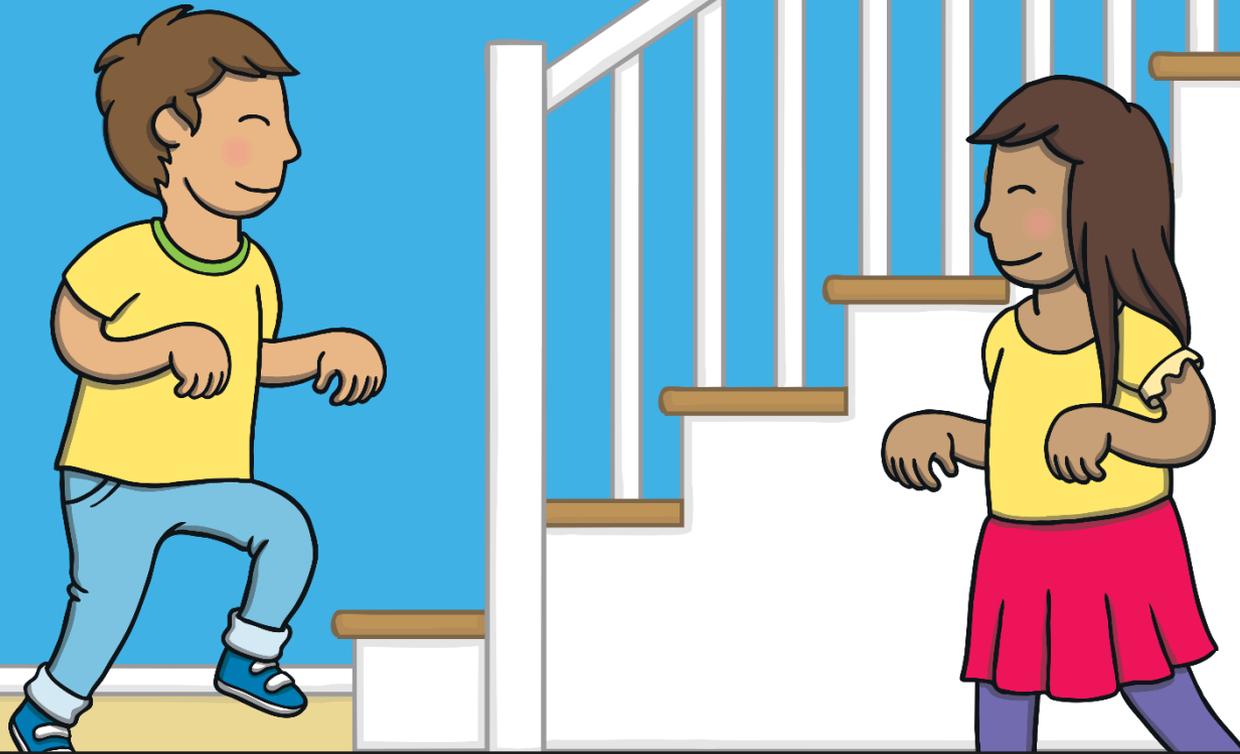
m_sic





p_per





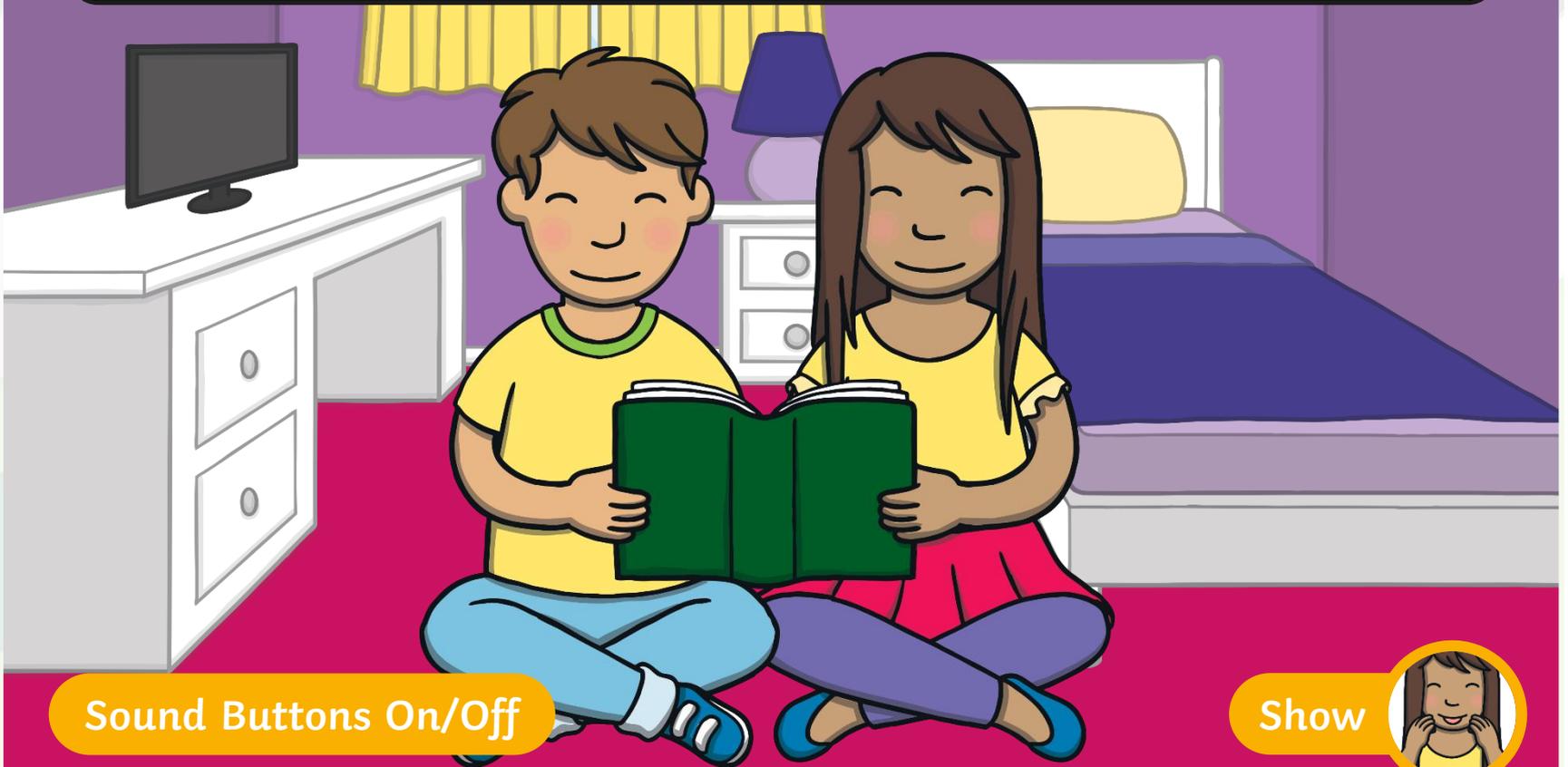
After dinner, Kit and Sam put **their** dishes in the sink and sneaked upstairs. They wanted to be quiet as they had an idea for their research project.

Sentence Time

What will Sam ask Kit? Look at the picture and then click 'Show' to reveal a caption!



Why do you think that the African animals need a game keeper?



Sound Buttons On/Off

Show



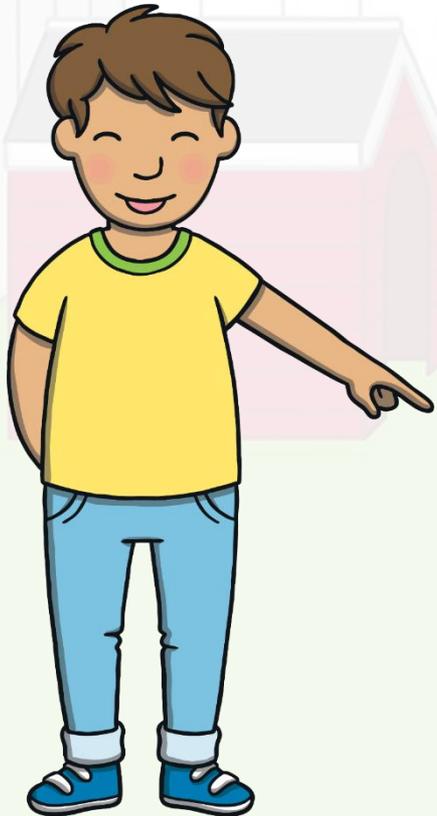


“Hmm, I am not sure, but I know **who will** know...” Kit **looked** at his **sister** and winked. Sam grabbed the magic map. “We **would like** to go to Otesha’s village, in Kenya,” she whispered.



The bedroom started to fade behind them. Kit and Sam felt warmer and warmer with the sun on **their** backs until they landed with a thud on the ground.

Today, we have learnt to read
and write words with vowels
that make a long sound.



a saying /ai/

u saying /yoo/

The adventure continues next lesson!