

Here are this week's focus words for reading...

## work house



Today, we are learning to read words that contain **ir** saying /er/.



Sometimes, we use **ir** instead of **er**. Let's say these examples:

girl

stir

## thirteen

We have already learnt the sound /er/ using the graphemes 'er' and 'ur'. The sound /er/ can also be made using the grapheme /ir/.

Click me for Kit's teaching tips!







It was a lovely Sat<u>urday morning</u>. Kit and Sam were s<u>orting out</u> their clothes. "If they are t<u>oo</u> small, we can give <u>th</u>em to charity. If they sti<u>ll</u> fit, put <u>th</u>em in your drawers," <u>shou</u>ted Mum from the landing.



The doorbell rang and Sam ran to answer it. Grandpa Dada and Grandma Dadi were smiling. "Hello my darlings!" fussed Grandma Dadi.



"Come in and make yourself at home," said Mum, "I will make some tea." Grandma Dadi and Grandpa Dada looked very happy. "We have some fantastic news!" said Grandpa Dada excitedly.



"Your Uncle and Aunt have b<u>ee</u>n ov<u>er</u> from India visiti<u>ng</u> family for the last few months. Yest<u>er</u>day, Aunt Aditi gave b<u>ir</u>th to a beautiful little <u>gir</u>l!

Click on the doors to open them and reveal a word.

Can you read the words?



## Teach







"So, we have a new <u>girl</u> cousin?" asked Sam enthusiastically. "Yes," repl<u>ied</u> Grandma Dadi. "When they ret<u>ur</u>n from hospital, they wi<u>ll</u> be st<u>aying</u> at <u>our house</u> so we n<u>ee</u>d to get the r<u>oo</u>ms ready!"

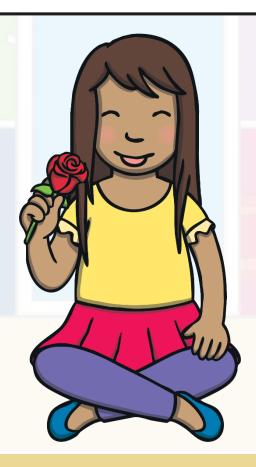




"I could sh<u>ow th</u>em my dancing! I have a new <u>ou</u>tfit <u>for</u> it," said Sam excitedly. "Do you want to s<u>ee</u>?" she asked as she ran upst<u>air</u>s.

## Sentence Time

What does Sam say to everyone when she comes downstairs in her dance outfit?







"You bett<u>er</u> put it aw<u>ay</u> now though," said Grandma Dadi. "You don't want to get any d<u>ir</u>t on it!"

