**Letters and Sounds**

**Phase 5**

Tick in red if can read phoneme, tick in blue if can write grapheme

|  |  |  |  |
| --- | --- | --- | --- |
| ay | ou | ie | ea |
| oy | ir | ue /oo/ | ue /yoo/ |
| aw | wh /w/ | wh /h/ | ph |
| ew /oo/ | ew /yoo/ | oe | au |
| ey | a\_e | e\_e | i\_e |
| o\_e | u\_e /oo/ | u\_e /yoo/ | zh |

**Tricky Words**

Tick in red if can read & in blue if can write

|  |  |  |  |
| --- | --- | --- | --- |
| oh | their | people | Mr |
| Mrs  | looked | called | asked |
| could |  |

**High frequency words**

Say word out loud and ask the child to write it down. Tick in red if correct

|  |  |  |  |
| --- | --- | --- | --- |
| house | put | don’t | old |
| I’m | time | about | your |
| day | made | very | here |

**Blending & segmenting**

Tick in red if can read the word.

|  |  |  |  |
| --- | --- | --- | --- |
| play | out | pie | seat |
| boy | girl | clue | value |
| saw | whisper | who | elephant |
| blew | stew | toe | launch |
| money | came | even | like |
| bone | flute | cube | treasure |